

# Al Ittihad National Private School

## Al Ain



# Student Behavior Policy

## AY 2024-2025

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## I. Introduction

At INPSAA, we are committed to ensuring a positive and safe learning environment for all students. Our Student Behavior Policy establishes clear expectations for behavior and outlines procedures to promote positive conduct and address any behaviors of concern. By fostering respect, accountability, and inclusiveness, we aim to nurture students who embody the values of responsibility, honesty, and citizenship.

## II. Purpose

The purpose of this policy is to:

- Encourage positive behavior and address behaviors of concern proactively.
- Define expectations for student behavior through a comprehensive Code of Conduct.
- Prevent bullying through targeted school-level strategies.
- Support students struggling to meet behavioral expectations through appropriate interventions.
- Establish clear procedures for managing student misconduct in alignment with UAE laws and ADEK regulations.

## III. Positive Behavior Model

At INPSAA, we implement a Positive Behavior Model to promote, recognize, and reinforce exemplary behavior among students. The model is built on the following principles:

- Alignment with UAE cultural values and the promotion of respect for religion, culture, and traditions.
- Maintaining a safe, respectful, and inclusive school environment for all students and staff.
- Educating students on social-emotional skills, self-management, and respect for diversity.

- Training educators on effective behavior management techniques.
- Establishing mechanisms to identify and address student misconduct or behaviors of concern.

## IV. Student Code of Conduct

The INPSAA Student Code of Conduct includes the following expectations:

- Show respect for all members of the school community and property.
- Attend classes on time and actively participate in learning activities.
- Demonstrate honesty and integrity in academic work.
- Behave responsibly and safely on and off school premises.
- Uphold the school's values and represent INPSAA positively.

## V. Categorization of Misconduct Levels

To ensure fair and consistent disciplinary actions, misconduct is categorized into four levels:

- **Level 1 Offenses:** Minor infractions, such as lateness, non-compliance with the uniform, or minor disruptions in class.
- **Level 2 Offenses:** More serious behaviors, such as leaving class without permission or verbal abuse.
- **Level 3 Offenses:** Severe infractions, such as bullying, academic dishonesty, or property damage.
- **Level 4 Offenses:** Critical violations, including possession of weapons, drug use, or assault.

## VI. Disciplinary Actions

The following disciplinary actions will be taken based on the level of misconduct:

- **Level 1:** Verbal warning, meeting with the student, and counseling if necessary.
- **Level 2:** Written warning, supervised detention, or temporary removal from class.

- **Level 3:** Onsite or offsite suspension and final warning.
- **Level 4:** Immediate suspension pending investigation and potential expulsion with ADEK approval.

## VII. Prohibited Disciplinary Actions

Corporal punishment, psychological punishment, group penalties, or actions that violate the dignity and rights of the student are strictly prohibited.

## VIII. Escalation Process

- **First offense:** Verbal or written warning with discussion about expected behavior.
- **Repeated offenses:** Escalation to supervised detention or suspension, depending on severity.
- **Persistent offenses:** Referral to the Behavioral Management Committee for further action.

## IX. Behavioral Management Committee

A Behavioral Management Committee will be formed, consisting of:

- The Principal or delegate.
- A member of the teaching team.
- A social worker or counselor.
- The Child Protection Coordinator.

This committee will review severe cases and determine appropriate disciplinary measures.

## X. Bullying Prevention

INPSAA is committed to fostering a culture of kindness and respect. Anti-bullying strategies include:

- Educating students and staff on identifying and addressing bullying.
- Providing support for victims and implementing disciplinary actions for perpetrators.
- Establishing a monitoring system to track incidents of bullying.

## XI. Support and Interventions

- Root Cause Analysis: Identifying factors contributing to the behavior and providing targeted support.
- Tiered Model of Support: Offering interventions at universal, targeted, and individualized levels.
- Parental Engagement: Involving parents in creating behavior improvement strategies.

## XII. Appeals Process

Parents and students have the right to appeal disciplinary decisions. The appeals process includes:

- Submission: Parents may submit an appeal within 1 working day for suspension or 10 working days for expulsions.
- Review: An appeals Committee, separate from the Behavioral Management Committee, will review the case.
- Decision: A final decision will be made within 7 working days for expulsions.

## XIII. Record-Keeping and Reporting

- All misconduct incidents and actions taken will be documented and stored confidentially.
- Severe cases (Level 2, 3, and 4) will be reported to ADEK as required.

## XIV. Implementation of the Policy

- Annual Review: The policy will be reviewed annually to ensure compliance with UAE and ADEK standards.
- Communication: The policy will be shared with students, parents, and staff to ensure understanding and adherence.

## XV. References

This policy has been developed in alignment with the ADEK Student Behavior Policy (September 2024, Version 1.1).

For more details, refer to the Department of Education and Knowledge (ADEK), Abu Dhabi.

## XVI. Disclaimer

### Disclaimer

This policy was developed by Al Ittihad National Private School-Al Ain. It is intended for use exclusively by school staff and students. Any external use, whether in whole or in part, requires management approval. Any exceptions to this policy must also be approved in advance by the school management.

### Student Behavior Policy

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Date reviewed: